YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KAHM Unity Women's College, Manjeri, Malappuram, Kerala, India.
• Name of the Head of the institution	Prof. (Dr.) Muhammed Basheer Ummathur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0483 2977142
• Mobile no	9446885154
• Registered e-mail	info@unitywomenscollege.in
• Alternate e-mail	unitymji@uoc.ac.in
• Address	P O NARUKARA, ALUKKAL, MANJERI, MALAPPURAM Dt
• City/Town	ALUKKAL, NARUKARA,MANJERI
• State/UT	KERALA
• Pin Code	676122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Dr Shahina Mol A K**
• Phone No.	**9744230791**
• Alternate phone No.	**7558850684**
• Mobile	**9744230791**
• IQAC e-mail address	**iqacunity@gmail.com**
• Alternate Email address	**iqacuwc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://unitywomenscollege.ac.in/iqac/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://unitywomenscollege.ac.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.77**	**2006**	**21/09/2005**	**20/09/2010**
Cycle 2	**B**	**2.84**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**B++**	**2.77**	**2019**	**17/07/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**01/10/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Instituional	**JRF**	**UGC**	**2023-24**	**1,70, 616/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	7
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	3,00,000/-

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Ensured, Improved Academic and Research Infrastructure

Convocation Ceremony for graduates

Introduced Job oriented Certificate Courses and Add on Courses

Faculty Honoring Ceremony and Book Launch

Green Audit and quality audits by Kerala State Biodiversity Board

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct job oriented certificate course for select students under the aegis of women skill park	Conducted certificate course in fashion designing in association with JSS under the aegis of women skill park in March 2024.
To organize Three day bridge course for freshers	Organized three day bridge course on 8, 14 and 16 August 2024
To organize one day orientation for parents	Organized one day orientation for parents on 2 September 2024
To upgrade the facilities in library and to purchase more books and e resources	Upgraded facilities in library, set up human library and bought e books and e journals for references
To orgaize a workshop on OBE and NEP for all staff	Organized workshop on OBE and NEP on 7 March 2024
To organize Unity Convocation Ceremony for graduates	Organized Convocation ceremony on 4 Match 2024

13. Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	01/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

The Governing Body of the institution has shown strong support for the implementation of NEP 2020 and has initiated, IQAC and college governing body sponsored faculty orientation programmes on NEP 2020. The faculty members have also been motivated to participate in workshops and other in-service programmes organized by universities

and other authorities including Kerala State Higher Education Council (KSHEC), to prepare themselves for the introduction of NEP. All the faculty members have been given workshops on OBE and NEP 2020 by IQAC. The current curricular practices implemented by the institution include various audit courses on Environmental Studies and Disaster Management. Open courses offered by various core departments, industry oriented and job-oriented certificate courses and Add-on courses, ensure interdisciplinary learning, academic mobility, academic flexibility and multidisciplinary educational opportunities for students. IQAC in association with college governing body and KSHEC conducted One Day National Seminar on Transformational Role of NEP 2020 in Higher Education, on 24 February 2023 and Department of History organized a webinar on transformational policy in education: NEP 2020 on 28 August 2020. Faculty members are motivated with the spirit of multidisciplinary learning through a unique institutional initiative titled Faculty Focus, which is a monthly faculty forum for an intercollegial, interdisciplinary, discourses. All teachers present an area of their expertise in the forum. These practices in the institution ensure multidisciplinary learning opportunities aligned with goals of NEP 2020.

16.Academic bank of credits (ABC):

The institution has introduced the concept of Academic Bank of Credits (ABC), an NEP 2020 initiative of the government of India, to the students and teachers in order to enable students' academic mobility across higher education institutions. The seven- day faculty development workshop on "Total Quality Enhancement of the HEIs in the Wake of NEP 2020, organized by the institution addressed the avenues of NEP 2020 and ABC implementation. Quality enhancement of the HEIs through reaccreditation in the context of NEP 2020 was one among the key areas of workshop. The Head of the institution, the Governing Body members, and the faculty members are well-informed about the mobility practice envisioned by the government and have shared the prospects of ABC with the students as well. The students are keen to acquire credits and have been educated on the opportunity to grab credits from diverse institutions. They are aware of the deposit of credits in the academic bank and are ready to explore such opportunities in their higher education journey. The institution upon the recommendation of affiliating university has started creating ABC ID card for entire students in the campus. An orientation on, ABC and its importance is given to all first year undergraduate and postgraduate students in the bridge course offered by the IQAC, after the introduction of NEP 2020, by the government of India.

17.Skill development:

The institution has also embarked on its journey towards the proper integration of general higher education with vocational education, as envisaged by the National Education Policy 2020 (NEP 2020) of the Government of India. This is achieved through various visionary activities such as industry linkages, academic collaboration, skill development training, vocational training, entrepreneurship training, industry visits, job fairs, earn-while-learn programme, students' and alumni's product exhibition at campuses, etc. The institution offers certificate course on communicative English and soft skill development by the PG Department of English, a session on hand wash making and sanitizer making, a visit to rubber board and glove making, etc. by the PG Department of Chemistry, collaboration with industry and sessions on macro and micro finance by the PG Department of Commerce, earn-while-learn programmes and product exhibitions and sale, textile and embroidery by the PG Department of FCS, PSC and competitive exams coaching by the Department of Mathematics, mushroom cultivation training by the Department of Botany, Python training by the PG Department of CS, student-led counselling sessions by the Department of Psychology, different career sessions by the CGC of the college, different job skill sessions organized by other departments, etc. These activities ensure the vocational skill development of all the students. Skill development programmes are organised in the institution under the aegis of ASAP too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the essential features of our higher education envisioned by our country is the integration of Indian Knowledge System in the teaching and learning process of our HEIs. Our campus undertakes various activities to integrate Indian Knowledge System and acquaint our students with the Indian values, tradition, and heritage. As part of the EBSB club, we conduct different sessions on Indian culture, art forms, and heritage. Our students actively engage in collaborative programmes with other states' students (especially Himachal Pradesh). The institution adopts a teaching-learning approach that helps learners to internalize the values inherent in Indian tradition, culture, and heritage. The Departments of Malayalam and Hindi offer courses in Indian languages that are mandatory for undergraduate students. We also organize various cocurricular programmes, festivals, etc. to promote ancient Indian traditional knowledge. These include cultural performances, handwritten magazine in Malayalam, seminar on Hindi language and its importance, etc. We also facilitate visits to various heritage sites

and interactions with people from various walks of life to enable students to imbibe national values and traditional knowledge. The EBSB club also organizes various programmes to help students understand various cultures. NSS, NCC, EBSB club, electoral literary club, etc are functioning well in the institution to make students aware of the Indian tradition, knowledge, heritage and culture. An azadi square has been set up in the campus in connection with Azadi Ka Amruth Mahotsav too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a fully functional MOODLE digital learning platform. The faculty members are trained on effective skills for using MOODLE digital learning platforms. Various learning programmes, including evaluation, are managed through MOODLE. The institution encourages the use of E-learning through various online methods. During the COVID lockdown period, classes were exclusively shifted to the online mode, and the teaching-learning process was transacted using platforms such as G-Suite, Google Classroom, Google Meet, YouTube channels, Blogs, etc. Various online tools were used for transactional methods. Students used online platforms for seminar presentation, quizzes, online examination, etc. The online educational platforms were familiar to all the students. The teachers and students were also motivated to do online certificate programmes and courses.

20.Distance education/online education:

All the UG and PG programmes offered by the institution are outcome based. The O.B.E. markers are clearly stated in terms of programme outcome (PO), programme specific outcome (PSO), and course outcome (CO). The institutional teaching learning process and assessment strategies are constructively aligned to achieve the outcomes envisaged in the curricular statements by the university. The student satisfaction survey is conducted for every exit batch to check the achievement of the outcome, and the university examination results of our students are also indicative of the same. The examination results, which surpass the university average, and the progression of our students to higher studies, indicate the achievement of the desired outcome. The pedagogy adopted in teaching - learning activities include blended learning- theory and practice, and incorporates seminars, assignments, field trips, quizzes, practical learning, problem-based learning, community outreach programmes, and projects into the transactional methods. Formative and summative assessment programmes are effectively carried out to enhance learning for outcome-based learning.

Extended Profile

1.Programme

1.1	**19**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**1757**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	**248**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**566**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**76**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**2**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**342.91287**
4.3 Total number of computers on campus for academic purposes	**161**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institutional Curriculum Implementation and Academic Planning

The institution follows the university-prescribed curriculum and academic calendar. The timetable committee prepares a general timetable before each academic year, ensuring compliance with university guidelines. Department councils allocate hours and modules to faculty, with any discrepancies addressed promptly.

Challenges during implementation are managed by department councils, and IQAC monitors progress through 'Teachers' Diaries.' Department councils periodically review execution and arrange extra classes as needed.

Curricular delivery combines traditional lectures with digital aids like PowerPoint, interactive apps, and field trips. ICT-enabled teaching, including Wi-Fi, Smart TVs, and Moodle LMS, enhances student-centered learning. Expert lectures, alumni talks, and seminars supplement modern curriculum topics.

A well-equipped library with OPAC, KOHA, and INFLIBNET supports learning. Online teaching methods were adopted during the COVID-19 pandemic, with synchronous and asynchronous platforms such as Google Meet, Zoom, and Moodle. Flipped classrooms and e-brary (NList) access further improved education quality.

Assessment includes assignments, presentations, viva-voce, and internal exams. Peer teaching and remedial classes assist both advanced and slow learners, with a Scholar Support Programme in place. The Embase ERP system ensures transparency in all academic processes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%201?a=academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the notification and orders issued by the affiliating University and Higher Education Council, Fourth and Second semester UG classes of 2022-23 resumed from 1st June 2023 and continued till 30th June2023. Odd- semester undergraduate classes (2023-24) except first semester commenced in July and first semester in August 2023. Odd semester postgraduate classes commenced in July 2023.

Continuous Internal Evaluation of all UG classes for all semesters were carried out in the centralized mode as per academic calendar of the year. Internal examination of fifth semester UG was conducted in the month of October while third and first semesters in November. Sixth semester internals were carried out in February 2024 while fourth and second semesters in June 2024. Continuous internal evaluation of the post graduate programmes were carried out by concerned departments in a decentralized manner.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unitywomenscollege.ac.in/academics/internal-evaluation

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1738

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is committed to holistic education by integrating cross-cutting issues into its curriculum, fostering socially responsible, ethically conscious, and environmentally aware citizens.

Professional Ethics: The institution emphasizes professional ethics through courses on ethics, human resource management, and business etiquette. Workshops on Intellectual Property Rights (IPR) and research ethics ensure academic integrity. A Code of Conduct and Ethics Committee organizes seminars and career guidance sessions, while "Reboot" residential camps enhance professional ethics and teamwork.

Gender Sensitivity: The college promotes gender equality through its women's cell, workshops, and dedicated committees like the Internal Complaints Committee and Grievance Redressal Cell. It mandates gender audits, provides a "She Box" for grievances, and offers

courses for gender sensitization. Initiatives like pre-marital counseling and student-mother support foster inclusivity.

Human Values: NSS and NCC instill patriotism, environmental awareness, and social responsibility. Courses and philanthropic projects like "Share and Care" nurture leadership and empathy through activities like blood donation camps and community service.

Environment & Sustainability: The institution integrates sustainability into 65 courses and implements green initiatives like a solar-powered campus, rainwater harvesting, and organic farming. Clubs and programs like "Green Campus, Clean Campus" and "Flash Talk" promote eco-friendly practices, reinforced by green and energy audits.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1112

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%201?a=feedback-analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%201?a=feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

657

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

248

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has implemented a comprehensive support system for students with diverse learning needs. To cater to slow learners, we provide:

Activities for Slow Learners

1. Peer mentoring: Pairing students with trained peer mentors for guidance and support. 2. Entry-level scholastic background evaluation: Assessing students' academic foundation to identify areas of improvement. 3. Additional sessions: Providing extra classes to reinforce learning and address knowledge gaps. 4. Recorded videos and PPTs: Offering supplementary digital resources to facilitate self-paced learning.

Activities for Advanced Learners

1. Competitive exam coaching: Preparing students for prestigious exams like GATE, NET, and others. 2. Premier institute visits: Organizing visits to renowned institutions to inspire and motivate

students. 3. Unity GATE (Gifted and Talented Education): A platform offering exclusive resources, mentorship, and research opportunities to nurture exceptional talent.

By providing tailored support and enrichment opportunities, we strive to create an inclusive and stimulating learning environment that caters to the diverse needs ofourstudents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1757	**76**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-Centered Learning

- Systematically adopted across all classes, integrating technology.
- Methods include brainstorming, think-pair-share, debates, quick writes, cooperative groups, self-assessment, and peer assessment.
- Interactive apps like Padlet, Google Docs, Google Slides, Google Classroom, Microsoft Flipgrid, Kahoot, and Quizizz are used for validation and discussion.
- Content creation is promoted through studios and smartphones.

Experiential Learning Methods

- Various departments conduct 113 programs such as field visits, organic farming workshops, factory visits, ISRO visits, nature camps, internships, and more.

- These programs bridge the gap between theoretical knowledge and real-world applications, encouraging interdisciplinary approaches.

Participative Learning Methods

- 219 programs promote active student involvement through role-plays, career guidance seminars, business quizzes, research workshops, student seminar presentations, and alumni talks.
- These methods foster teamwork, critical thinking, leadership, and analytical skills.

Problem-Solving Methodologies

- Students engage in solving complex discipline-specific problems to enhance creativity, strategic thinking, and real-life application.
- Activities include debates, quizzes, team-building games, inter-college meets, and national events like Centra-2k20.
- These programs address issues like environment, artificial intelligence, gender equality, communication skills, and workplace skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools and Infrastructure

The college has established a strong ICT ecosystem to enhance student-centric, technology-enabled teaching, learning, and evaluation.

- ICT-Enabled Teaching & Training: Faculty members participated in programs on e-content development, intellectual property rights, and online teaching methods. Key initiatives include the launch of the LMS on July 29, 2022, and a one-week FDP on Moodle-based LMS from March 13-17, 2023.

- ICT Infrastructure: The percentage of ICT-enabled classrooms

increased from 41% to 100% in the assessment year, expanding access to global resources. EMBASE Pro Suit supports outcome-based education by tracking learning outcomes, while Moodle LMS enhances online learning through course management, interactive assignments, and resource sharing.

- **ICT Tools in Teaching:** Faculty members widely use Google Classroom, YouTube, Zoom, Google Meet, and PowerPoint to facilitate digital learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

641

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Clear Communication: Assessment methods and criteria are explained through the orientation program and college handbook**

to ensure students understand expectations.

- **Comprehensive Evaluation:** Internal assessments are based on multiple components, including attendance, assignments, seminars, and practical courses.
- **Real-time Grade Access:** Grades for internal assessments are uploaded immediately via EMBASE Pro Suite and the LMS platform, offering instant access for students.
- **External Examinations:** External exams, aligned with university regulations, are coordinated by the examination cell, ensuring consistency with institutional guidelines.
- **Grade Transparency:** Internal grade sheets are signed by students before submission to the university for verification.
- **Feedback Mechanism:** Assignments, exam schedules, and grading criteria are communicated in advance, ensuring students are fully aware of how they will be evaluated.
- **Open to Scrutiny:** The entire evaluation process is designed to be transparent and free from bias, allowing students to trust the fairness of assessments.
- **Consistent Information:** Regular updates and information about assessments are provided to both students and faculty, ensuring everyone is on the same page.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **Initial Department Handling:** Grievances related to assessments are first addressed by the respective department committees for a quicker resolution.
2. **Escalation Process:** If unresolved, the issue is escalated to the College Grievance Redressal Cell, which handles complaints in a structured manner.
3. **Time-bound Resolution:** The grievance redressal system is designed to address concerns promptly, minimizing delays in the resolution process.
4. **University Exam Grievances:** For issues related to university exams, grievances are coordinated with the Registrar/Controller of Examinations, ensuring timely handling.
5. **Retake Policy:** Students facing valid issues, such as medical reasons, can request retakes, which are handled efficiently by

the Internal Examination Committee (IEC).

6. Clear Process for Retests: Retesting schedules are well-coordinated and communicated to ensure no student is left behind due to genuine concerns.

7. Student Welfare Focus: The system emphasizes student welfare by addressing grievances promptly and ensuring that students receive necessary support.

8. Efficiency and Fairness: The process is structured to ensure efficiency in handling grievances while maintaining fairness and transparency throughout.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%202?a=grievance-submission-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is committed to aligning both curricular and extracurricular activities with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for undergraduate and postgraduate programs.

Communication to Staff and Students:

- Induction Programs ensure students and parents understand institutional expectations and learning outcomes.
- A comprehensive college handbook provides details on programs offered.
- POs, PSOs, and COs are prominently displayed on the college website, departmental notice boards, and digital platforms like Moodle and Google Classroom. QR codes allow quick access.
- Classroom displays of COs and POs help students and teachers focus on lesson objectives.

Faculty Development:

- New faculty undergo induction and peer observation to understand Outcome-Based Education (OBE).
- Faculty Development Programs (FDPs) support integrating COs

and POs into teaching and assessment.

Student Orientation and Course Design:

- Students are continuously oriented to the significance of COs and POs, with guidance on assessments like exams and seminars.
- Value-added courses are designed for advanced and slow learners, integrating COs and PSOs.
- Counseling sessions guide students in selecting optional papers based on career goals.

This holistic approach, aligned with the National Education Policy (NEP), prepares students for both academic success and professional growth.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%202?a=pos-and-cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both direct and indirect methods to evaluate Program Outcomes (POs) and Course Outcomes (COs), following the principles of Outcome-Based Education (OBE).

Assessment Framework

- Internal Assessment (20%) includes assignments, seminars, and classroom participation.
- External Assessment (80%) is based on summative end-semester exams administered by the university.

Direct Methods

- Internal exams (theory and practical) at the end of each unit test comprehension, analytical skills, and critical thinking, tied to COs and POs.

Indirect Methods

- Continuous evaluation includes viva-voce, student contributions (e.g., Padlet, Google Docs), and reflective writing, linking classroom learning to transferable skills.

Co-curricular and Extracurricular Activities

- Participation in seminars, competitions, and external programs demonstrates student achievement, linking COs and POs to Sustainable Development Goals (SDGs).

Result Analysis and Action Plans

- University exam results are analyzed to improve academic performance, with remedial actions like peer mentoring and additional support for low performers.

Higher Education and Employment Outcomes

- The institution tracks placement rates, entrepreneurial ventures, and competitive exam performance to measure program success.

Continuous Improvement

- Feedback from students, alumni, and employers informs decision-making, ensuring constant academic improvement and supporting the "No Student Left Behind" approach.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

526

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://unitywomenscollege.ac.in/iqac/result-and-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%202?a=student-satisfactory-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.61991

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Here's a summary in bullet points:

- **Indian Knowledge Systems (IKS) Integration:**

  - **Centre for IKS promotes traditional knowledge through courses like 'Scientific History Writing', 'Yoga and Wellness', and 'Indian Culinary Arts'.**
  - **Forums such as 'Malayala Vedi' and 'Sanskrit and Mathematics' celebrate regional culture.**
  - **Observes significant days like International Yoga Day.**
  - **Preserves regional history through the Ernad History Museum, Malabar Heritage Wall, and Freedom Wall.**

- **Innovation and Knowledge Transfer:**

  - **E-Content Development Centre and MIELES digital studio**

support multimedia content for virtual learning.
  - Intellectual Property Rights (IPR) initiatives through workshops and talks.
  - Supports entrepreneurship through the ED Club, YIP, and IEDC, offering seminars and hands-on training.

- **Research Promotion and Knowledge Dissemination:**

  - Provides research forums, conferences, and publications through Unity Publication Division.
  - Research centers in English and Chemistry, with Botany expected to follow.
  - Offers research grants like the USEED Research Grant.
  - Awards like the Korambayil Ahamed Haji National Dissertation Award and Hassan Mahmood Kurikkal Best UG/PG Project Awards encourage quality research.

- **Labs and Language Support:**

  - Innovation through IoT Lab and Soft Computing Lab.
  - Lexis Language Clinic offers academic writing support.

- **Collaborative Research:**

  - Organizes "Meet the Academic Expert" and "Meet the Industrial Expert" sessions for interdisciplinary collaboration.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

51

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://unitywomenscollege.ac.in/research/research-policy
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

102

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes social engagement through various initiatives that encourage students to participate in socially responsible activities, cultivating empathy and a sense of community responsibility.

Social Engagement Initiatives:

- Encouragement of Participation:

    - Students are motivated to engage in socially responsible activities through NSS, NCC, clubs, and forums.
    - Collaborations with social organizations and NGOs provide holistic learning experiences.

- Community Responsibility:

    - Focus on cultivating socially committed citizens who contribute positively to society.

Key Projects and Activities:

- Snehabahavanam Project: Homes for the homeless, with keys handed over in 2023 and 2024.
- NSS Activities: Relief during Kerala floods, food kits, home cleaning, and educational support.
- NCC Initiatives: Adopted Adangampuram Colony to improve living conditions in marginalized areas.
    - Organized blood donation drives, cancer fundraisers, and other health campaigns.
- Environmental Awareness: Tree planting, workshops on sustainable practices, and mushroom cultivation.

- **Social Inclusion Projects: Created audio books for visually impaired students, supported differently-abled students financially.**

Departmental Contributions:

- **Botany: Harithabham Farming Project, medicinal garden, and sustainable agricultural practices.**
- **Chemistry: Awareness on energy and water conservation, plastic reduction.**
- **Commerce: Financial literacy programs, anti-drug campaigns, and clothing distribution.**
- **Psychology: Memory-enhancing activities, life skill training.**

Outcomes:

- **Community Empowerment: Relief efforts, improved living standards, financial literacy, and educational empowerment.**
- **Social Inclusion: Promoted empathy, environmental consciousness, and social responsibility among students.**

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%203?a=extension-activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2340

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus offers a technology-driven, inclusive educational environment with 100% ICT-enabled classrooms and a Learning Management System (Moodle) for interactive online teaching and evaluation. Key ICT resources include Wi-Fi, video conferencing tools (Zoom, G-Suite), ERP for administrative functions, and the MIELES Digital Studio for e-content creation. Specialized laboratories across departments, including Home Science, Chemistry, Botany, and Computer Science, provide hands-on learning opportunities for students.

The library features over 22,000 books, 35 journals, and extensive e-resources for academic support. The MIELES Multimedia Studio is equipped with video editing software, cameras, and digital content

creation tools. The campus also includes power backup systems, such as a solar power system and diesel generators.

Additional campus amenities include incubation centers, hostels, staff quarters, a health center, and a Women's Skill Park. The campus is also designed with Divyangjan-friendly infrastructure to ensure accessibility for all students. Student support services such as a counselling center, alumni office, students' restroom, cafeteria, and water harvesting systems further enhance the student experience and contribute to a holistic learning environment. These initiatives aim to foster an inclusive, tech-driven educational atmosphere that supports both academic and personal growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%204?a=physical-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games Facilities:

- Indoor Stadium: Equipped with facilities for various indoor sports including:
    - Badminton Courts
    - Sepak Takraw
    - Table Tennis
    - Martial Arts Spaces
- Outdoor Stadium: A large space for outdoor sports and events.
- Fitness Centre: A well-equipped gym for physical training and fitness activities.
- Yoga Centre: Dedicated space for yoga practices to promote physical and mental well-being.

Cultural and Recreational Spaces:

- Azadi Square: A designated space for cultural events and student gatherings.
- Recreational Spots: Various areas around the campus for

relaxation and informal activities.
- **Social Cohesion Centres:** Spaces that encourage social interactions and community-building among students.

These facilities support a wide range of sports and cultural activities, fostering holistic development for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/uploads/Sports%20Facilities-2024-10-31-20-30-36.151.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%204?a=it-facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

154.95133

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Shihab Thangal Library & Information Centre at KAHM Unity Women's College is a modern, two-story facility covering 9,000 sq ft designed to support academic and research activities. The library is fully automated using the Koha ILMS, upgraded in 2024, and offers WEBOPAC for remote resource access. A barcode-based tracking system ensures efficient entry and exit, while NVDA screen reading software makes the library accessible to visually impaired users.

The library boasts a rich collection of 22,689 books, 15,858 titles, and 35 journals, along with 31 periodicals and 7 newspapers. It also houses special collections such as 928 bound volumes, 265 CDs/DVDs, 1,084 textbooks in the Book Bank, rare books, and PhD theses. For digital resources, the library provides access to N-LIST, DELNET, Shodhganga, and an Institutional Repository (Dspace).

With a seating capacity for 120 people, the library features separate sections for PG students, research scholars, and faculty. It is Wi-Fi-enabled with CCTV surveillance for security and offers reprographic services. The Human Library-Dialogue Studio serves as a smart conference room for interactive sessions.

The library regularly organizes workshops, orientation programs, and events like debates and competitions to promote reading. Additionally, it offers a Best Reader of the Year Award and a certificate course on Open Access Resources, creating an environment conducive to academic and research growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%204?a=library-facilities

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.84481

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

176.15

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides a state-of-the-art IT infrastructure to support modern educational and administrative needs. The campus is Wi-Fi enabled, offering a 500 Mbps internet connection (300 Mbps from BSNL and 200 Mbps from Railwire), with backup from Kerala Fiber Optic Network (KFON). This Wi-Fi supports up to 1,000 users simultaneously, ensuring seamless connectivity across the campus.

ICT Facilities include 46 Android TVs, 5 LCD projectors, and 3 interactive panels in classrooms, all equipped for interactive teaching. Smart classrooms feature interactive panels in seminar halls and the Digital Studio. Each department has its own audio-visual room, and digital resource centers are available for departments like Commerce and English.

Digital Labs include specialized facilities like the Computer Science Lab with 50 computers, the IoT Lab for innovative design and testing, and the Soft Computing Lab for Mathematics. The MIELES Digital Studio supports e-content development with video editing software, DSLR cameras, and audio recording tools.

ERP System (EMBASE Pro Suite) is used for automating academic and administrative functions, while the Moodle LMS helps in structured content delivery, assessments, and collaborative learning. G-Suite supports institutional emails and video conferencing via Zoom. The campus also benefits from CCTV surveillance and biometric systems for security and attendance management.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%204?a=it-facilities

4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156.15090

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution prioritizes the maintenance and optimal utilization of its physical, academic, and support facilities. A robust system is in place to ensure that all facilities, including laboratories, libraries, sports complexes, computers, and classrooms, are well-maintained and functioning efficiently.

To address any maintenance or upgrade requirements, a standardized procedure has been established. The need for repairs or upgrades is documented in a dedicated register, which is regularly reviewed by the assigned committee. This committee is responsible for ensuring that the necessary work is carried out promptly and effectively.

To maintain transparency and accountability, the institution maintains two key registers:

1. Asset Register: A comprehensive record of all institutional assets, including facilities and equipment. 2. Maintenance Register: A detailed log of all maintenance activities, including repairs, upgrades, and routine maintenance.

These registers enable the institution to track the condition and usage of its facilities, identify areas for improvement, and ensure that all maintenance activities are carried out in a timely and efficientmanner.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

396

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

618

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://unitywomenscollege.ac.in/departments/botany/activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2626

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2626

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

299

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

191

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution empowers students to participate actively in administrative, co-curricular, and extracurricular activities through various representative bodies. The student council, elected by students, plays a vital role in coordinating events and programs.

Student Representation: Students are represented on various cells, clubs, and associations, providing opportunities for leadership and coordination. Each club has student leaders, association secretaries, and student coordinators, working alongside faculty coordinators. Student Quality Assurance Council (SQAC): This body comprises representatives from each class, ensuring student involvement in quality assurance measures. Leadership Development: Students receive training in leadership and effective coordination, enhancing their skills and confidence. Inclusive Governance: These initiatives create a strong student representation in administration and governance, fostering a sense of ownership and responsibility among students. By involving students in decision-making processes, we promote a culture of inclusivity, transparency, andaccountability.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/naac
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

69

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Unity College Alumni Association (UCAA) is a registered body that plays a vital role in the development of KAHM Unity Women's College through active alumni engagement, financial support, and various academic initiatives. Key contributions of the association include:

1. Annual Alumni Meetings and Cultural Fests: 24 meetings conducted to maintain active alumni relations.
2. Alumni Lecture Series: 94 lectures held, including 23 career counseling sessions and 20 sessions on higher education.
3. Lockdown Lectures: 13 lectures conducted during the pandemic, providing continued learning opportunities via the Alumni Facebook page.
4. Honoring and Special Programs: 40 programs celebrating alumni,

student, and faculty achievements.

5. Financial Support: Rs. 1,06,000 provided as financial aid to deserving students.

6. UCAA International Chapter: Launched in 2023 to connect global alumni and foster collaborations for the college's development.

7. Alumni Contributions: 50 alumni returned as educators, continuing the legacy of the institution.

8. UCAA engages in networking events, professional development, and offers scholarships to students, enhancing both academic and extracurricular experiences.

Through these initiatives, UCAA significantly contributes to the growth of the college, supporting its students academically and financially.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of KAHM Unity Women's College is deeply aligned with its vision of "Building an Egalitarian Society through Women Empowerment" and its mission of providing quality education, fostering leadership, instilling human values, and contributing to nation-building. The leadership and governance structures prioritize these core values by ensuring that all policies, programs, and initiatives reflect the commitment to women's empowerment, academic excellence, and social responsibility.

The governance framework promotes participatory management, where

decisions are made through a collaborative approach, with active involvement from faculty, students, and non-teaching staff. This inclusivity reflects the institution's mission to empower individuals at all levels. The leadership, led by the Principal, works closely with the IQAC, Heads of Departments (HoDs), and various committees to ensure that academic and administrative operations are in line with the institution's goals.

The college actively integrates the ideals of NEP 2020 into its curriculum and programs, focusing on skill development and vocational education, thus ensuring that students are equipped to contribute to society meaningfully. The decentralized governance structure further ensures that various departments and committees have the autonomy to implement decisions, ensuring a holistic approach to governance that embodies the college's vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership at KAHM Unity Women's College is exemplified through decentralization and participative management, ensuring that all stakeholders play an active role in decision-making processes. The leadership model emphasizes inclusivity and shared responsibility, where the Principal is supported by key bodies like the IQAC, Heads of Departments (HoDs), and various administrative committees.

Decentralization allows departments, committees, and faculty to operate autonomously, fostering a sense of ownership and responsibility in managing their respective areas. The HoDs play a vital role in planning departmental activities, evaluating performance, and ensuring transparency through annual reports to the Principal and IQAC.

Furthermore, the Students' Council, Student Quality Assurance Cell (SQAC), and other student organizations contribute actively to governance, providing a platform for students to voice their opinions and participate in shaping the college's direction. Faculty

members also serve on various academic and administrative committees, ensuring that decisions reflect the needs of the community.

This participative approach promotes collaboration among all members of the college, helping to create a conducive environment for academic excellence and continuous improvement. Regular reviews, committee feedback, and consultations ensure that the leadership maintains high standards of governance and fosters a culture of inclusivity and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan at KAHM Unity Women's College is deployed effectively through a well-structured approach that aligns with the institution's mission and vision. The Short-Term Strategic Plan (2019-2024) and Long-Term Perspective Plan (2041) were developed collaboratively by key bodies, including the Governing Body, Principal, IQAC, and other academic and administrative units. These plans act as blueprints for the college's growth in the changing educational landscape.

The implementation of the strategic plan is monitored by various committees, with the College Governing Body overseeing the overall process. Specific bodies like the College Council, Departmental Councils, and Student Quality Assurance Cell (SQAC) ensure that academic, administrative, and student-related activities align with the goals outlined in the strategic plan.

The IQAC plays a vital role in continuous monitoring and assessment, ensuring the alignment of actions with the plan's objectives. Feedback and evaluation from internal and external assessments guide necessary improvements.

The college ensures resource allocation as per the strategic plan, making sure that funds and infrastructure are used effectively to achieve both short-term and long-term goals. This holistic and participatory approach ensures that the strategic plan is executed

successfully, fostering the growth and development of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/institutional-perspective-plan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies at KAHM Unity Women's College is highly effective and efficient, as reflected in the well-organized policies, administrative setup, appointment and service rules, and procedures. The college maintains a structured organizational framework to ensure smooth coordination between academic and administrative functions.

The Governing Body, which is the highest decision-making authority, regularly meets with the Principal, IQAC, faculty, administrative staff, and PTA to discuss and implement strategies in line with the college's vision. The Principal, as the head, oversees the execution of policies in alignment with government and university regulations, ensuring transparency and accountability in academic and administrative matters.

The College Council acts as an advisory body to the Principal, while the Department Heads and Departmental Councils manage department-specific activities. The Office Superintendent facilitates effective communication between the administrative staff and the Principal. Additionally, the IQAC ensures adherence to quality standards in both academic and administrative areas.

The college follows UGC regulations, Calicut University Statutes, and Kerala Service Rules for appointments, promotion, and recruitment, ensuring fairness and transparency. The involvement of various statutory and non-statutory cells further enriches the governance structure, ensuring the smooth functioning of both academic and student welfare activities.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/policies/quality-policies
Link to Organogram of the institution webpage	https://unitywomenscollege.ac.in/about-us/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

KAHM Unity Women's College has implemented comprehensive welfare measures for both teaching and non-teaching staff, ensuring their well-being and professional growth. These measures include:

1. **Financial Security: The institution provides statutory welfare schemes such as Provident Fund Accounts, State Life Insurance, Group Insurance, National Pension Scheme, and Medisep Medical Insurance to ensure the financial security of staff members.**

2. **Leave Entitlements: Staff members are granted various types of leaves, including Casual Leave, Duty Leave, Commuted Leave, Half-Pay Leave, Maternity/Paternity Leave, Earned Leave, and Medical Leave, offering flexibility for personal and family needs.**

3. **Work-Life Balance:** The Staff Club organizes recreational activities, competitions, and annual tours to promote a healthy work-life balance. Special meals are provided during traditional festivals, and refreshments are available during staff gatherings, fostering a sense of community.

4. **Facilities:** The institution offers amenities such as free Wi-Fi, institutional domain email IDs, staff quarters, indoor stadium, fitness center, cafeteria, and free transportation for ad hoc staff. Additionally, purified drinking water and smart classrooms create a conducive work environment.

These welfare measures, combined with opportunities for career advancement, ensure the overall well-being and professional satisfaction of the college's staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

103

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

103

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

KAHM Unity Women's College implements a robust Performance Appraisal System for both teaching and non-teaching staff, ensuring their professional growth and accountability. The system is structured as follows:

1. Annual Performance Appraisal Report (APAR):

- **Teaching Staff:** Teachers undergo self-appraisal in alignment with the UGC CAS Promotion standards to assess their performance and career progression. The IQAC oversees the time-bound promotions of teaching staff, adhering to UGC regulations.
- **Non-teaching Staff:** Non-teaching staff also participate in the self-appraisal process, evaluating various aspects such as additional duties, training, discipline, qualifications, and work experience.

2. **Student Feedback:** Teachers' performance is assessed through anonymous feedback from students, collected via the ERP (Embase Pro Suit) system. The Principal communicates this feedback confidentially to faculty members for further development.

3. **Staff Meetings:** Regular meetings are held for both teaching and non-teaching staff to review activities, address challenges, celebrate achievements, and align future plans with the institution's goals. These meetings also allow for discussing improvements in academic and administrative operations.

4. **Transparent and Timely Promotions:** The IQAC ensures that promotions for both teaching and non-teaching staff are timely and follow a transparent process, adhering to regulations and institutional standards.

This appraisal system enhances accountability and encourages continuous professional development, benefiting both staff and the institution.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/ssr-documents/Criteria%20-%206?a=annual-performance-appraisal-report
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, compliance with regulations, and effective financial management. The process includes:

1. Internal Audits:

   ○ Conducted annually by the Internal Audit Committee, which reviews all records of income and expenditure.
   ○ Audit reports are scrutinized, and any discrepancies are identified and addressed.

2. External Audits:

   ○ External audits are carried out by Mr. Raziq Ahmed F.C.A of P.A Hameed & Associates, Chartered Accountant, and C.A Thomas N.J, FCA of NJ Thomas & Associates, Chartered Accountant, Perinthalmanna.
   ○ The external audit verifies all accounts and cross-checks the institution's financial statements for compliance with government and regulatory standards.

3. Government Audits:

   ○ The Audit Wing of the Government (Department of Education) visits periodically to inspect public accounts and financial records.
   ○ The Accountant General (AG), Kerala, also conducts periodic verification and suggests corrections when necessary.

Mechanism for Settling Audit Objections:

   • Any audit objections or discrepancies raised during internal or external audits are promptly addressed by the institution's management.
   • Corrections are made, and clarifications are provided before submitting the final audit report.
   • The audit objections are reviewed, rectified, and corrected in the final account, ensuring compliance and transparency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

49.131232

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a comprehensive strategy for the mobilization of funds and optimal utilization of resources.

Mobilization of Funds:

1. **Government Grants: The institution receives funds from RUSA and KSCSTE, as well as Grant-in-aid from the Kerala Government's higher education department.**
2. **Tuition Fees: Collected from students in both aided and self-financed streams, supporting faculty salaries and infrastructure maintenance.**
3. **PTA Contributions: Funds from the Parent-Teacher Association are allocated to improve academic facilities and infrastructure.**
4. **External Support: Contributions from philanthropists, alumni, M.E.C.A, and government scholarships provide additional funding.**
5. **Central Government Programs: Funds for NSS and NCC activities.**
6. **EU Funding: Support from the MIELES Project under the European**

Union for international collaborations.

Optimal Utilization:

1. Planning Board: A structured Planning Board assesses departmental needs and allocates funds accordingly at the start of the year.
2. Departmental Budgeting: Departments prepare budgets that align with institutional goals, ensuring focused and efficient spending.
3. Annual Audits: Regular internal and external audits ensure financial transparency and proper fund usage.
4. Resource Allocation: Funds from tuition fees and PTA are strictly allocated for faculty, infrastructure, and development activities.

Through these mechanisms, the institution ensures funds are mobilized effectively and resources are optimally utilized for institutional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) at KAHM Unity Women's College continued to focus on enhancing the quality of education and institutional processes. Key activities included organizing Faculty Development Programs (FDPs), workshops, and seminars, such as a national seminar on NEP 2020, to improve faculty skills and teaching methodologies.

The Women Skill Park remained a core initiative, offering employability skill programs for students and community women. Additionally, 45 new student societies were initiated to promote student engagement in socio-cultural activities.

Technological integration was prioritized with the launch of the Moodle LMS, SWAYAM/NPTEL local chapter, and expansion of the ERP system (Embase Pro Suit), enhancing e-learning and administrative

efficiency.

The institution made significant infrastructural advancements, including the development of research laboratories, science block, and sports facilities, alongside student-focused initiatives like the UNITY GATE program for advanced learners and mentor-mentee systems.

Regular internal and external academic audits, including gender audits, ensured quality compliance. The IQAC also fostered collaborations through MOUs with various institutions, promoting research and knowledge exchange.

These initiatives reflect the institution's commitment to academic excellence, holistic student development, and continuous quality enhancement across all areas.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/quality-initiatives
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at the institution continued its key role in ensuring and enhancing the quality of the teaching-learning process. The IQAC reviewed and refined various aspects of academic operations, structures, and learning outcomes through continuous feedback mechanisms and participatory engagement with faculty, staff, and students.

Key initiatives in 2023-24 included:

- Reviewing Teaching and Learning Strategies: The IQAC conducted regular assessments of the teaching methodologies employed across departments, gathering feedback from both students and faculty to identify areas of improvement and introduce innovative teaching techniques.

- Learning Outcomes Evaluation: The cell systematically reviewed the learning outcomes of various programs and courses,

ensuring that they align with the institutional goals and national standards. Adjustments were made where necessary to ensure continuous improvement.

- Introduction of New Tools: To improve the teaching-learning process, tools like Moodle LMS and the SWAYAM/NPTEL local chapter were integrated into the academic framework to enhance the accessibility and flexibility of learning materials for students.

- Periodic Internal and External Audits: Regular academic audits, including gender audits, were conducted to ensure that the institutional processes remained in line with the evolving needs of the students and the broader educational environment.

Through these efforts, the IQAC helped in fostering an environment of continuous improvement, ensuring better student outcomes and faculty development throughout the year.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://unitywomenscollege.ac.in/iqac/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the year, the institution implemented several measures to promote gender equity. The Women's Cell organized activities such as debates on gender equality, premarital counseling, and health awareness programs focused on menstrual hygiene and breastfeeding. Additionally, self-defense and professional skill enhancement sessions were held. A Gender Audit conducted by the IQAC assessed existing policies and practices, highlighting areas for improvement. The institution also organized gender sensitivity workshops, including programs on transgender awareness and gender dynamics in social spaces.

A Gender Equity Action Plan was executed, focusing on awareness, safety, and empowerment, including workshops and mental health support sessions. Key amenities like sanitary pad vending machines, incinerators, well-lit pathways, and secure transportation options were introduced to ensure safety and well-being. The institution also established a college uniform bank and counseling services to support students.

Female students were given significant representation in committees and the college union, allowing them to participate in decision-making. The Jeevani Project provided mental health support, focusing on stress management and personal growth. Awareness programs on issues like cervical cancer and breastfeeding were conducted. These initiatives fostered an inclusive, gender-sensitive environment, empowering students and promoting gender equity throughout the campus.

File Description	Documents
Annual gender sensitization action plan	https://unitywomenscollege.ac.in/students-support/non-statutory-cells/women-cell
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitywomenscollege.ac.in/facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution prioritizes sustainable waste management practices, ensuring a clean and environmentally responsible campus. We implement a comprehensive waste management system, comprising:

Solid Waste Management

Discouraging plastic use, promoting steel plates, and utilizing incinerators for sanitary waste and leaf composters for organic waste.

Liquid Waste Management

A multi-stage filtration system treats wastewater for reuse in irrigation and organic farming.

Biomedical Waste Management

Safe disposal of biomedical waste, adhering to regulatory standards.

E-Waste Management

Adopting the 3R policy (Reduce, Reuse, Recycle), recycling damaged electronics, and maintaining a dedicated e-waste collection center.

Waste Recycling System

Recycling solvents, leaf composting, and reusing treated wastewater.

Hazardous Chemicals and Radioactive Waste Management

Implementing green chemistry practices, minimizing hazardous chemical use, and ensuring safe disposal.

Our institution is committed to minimizing its environmental footprint, promoting sustainability, and maintaining a clean andhealthycampus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`A. Any 4 or All of the above`

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**A. Any 4 or all of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution fosters an inclusive environment, promoting tolerance and harmony among students from diverse cultural, regional, linguistic, communal, socioeconomic, and other backgrounds. To achieve this, we undertake various initiatives:

Celebrating Diversity: We observe festivals from various religions, national and international days, and commemorative events to enrich campus life. Promoting National Integration: Programs like Azadi Ka Amrit Mahotsav, national integration initiatives, and patriotic events encourage unity and patriotism. Inclusive Infrastructure: Our campus features a Freedom Wall, Heritage Wall, and other symbolic structures that promote national pride and cultural heritage. Student-Led Initiatives: The EK Bharat Swachh Bharat Club, NSS, and NCC units organize activities that foster harmony, tolerance, and community service.

These collective efforts create a vibrant, inclusive campus environment where students can thrive, appreciate diversity, and develop into responsible, empatheticcitizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

K.A.H.M Unity Women's College has implemented several initiatives to sensitize both students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. These efforts aim to foster awareness and cultivate a sense of responsibility among individuals in both academic and societal contexts.

The institution organizes mock parliament sessions to educate students about governance, democracy, and the importance of active participation in the democratic process. Additionally, the Electoral Literacy Club was established to sensitize students about the importance of voting, voter registration, and the electoral process, including familiarizing them with Electronic Voting Machines (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) systems.

Legal awareness sessions are conducted through NSS to inform students about their legal rights and responsibilities, ensuring that they are well-equipped to navigate legal matters. The college also promotes awareness through its display of core values on inclusivity, gender equity, and environmental protection across the campus. The student handbook further elaborates on the responsibilities and ethical conduct expected from students.

These activities contribute to the college's commitment to fostering citizenship values and ensuring that both students and staff understand and uphold the principles laid out in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitywomenscollege.ac.in/supportDocs/Criteria_7/7.1/4/File.3.Constitutional%20Obligations%2C%20Human%20Values%20%26%20Professional%20Ethics%20%20.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

K.A.H.M Unity Women's College celebrates and organizes various national and international commemorative days, events, and festivals to promote awareness, unity, and cultural appreciation among its students and staff. These celebrations contribute to instilling a sense of civic responsibility, global citizenship, and social harmony.

The college observes important national days such as Independence Day, Republic Day, Constitution Day, and Gandhi Jayanti to honor

India's history, values, and leadership. Special events like National Unity Day and Teachers' Day further emphasize unity and the role of education in society. The college also celebrates international days, including World AIDS Day, International Day for the Elimination of Violence Against Women, and Human Rights Day to raise awareness about critical social issues.

Cultural and religious festivals are celebrated with inclusivity, such as Onam, Christmas, Bakrid, and Ethnic Day, fostering unity and respect for diverse traditions. The college organizes awareness programs on these occasions, ensuring active participation from students, faculty, and staff.

These celebrations are instrumental in promoting national integration, gender equality, and social responsibility, creating a vibrant, inclusive campus culture that celebrates diversity and encourages active engagement in societal issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Institutional Social Responsibility of Unity (ISRU)

The ISRU initiative at K.A.H.M Unity Women's College focuses on engaging students, faculty, and staff in community outreach activities that align with the United Nations Sustainable Development Goals (SDGs). The practice addresses key social issues like health, education, environmental sustainability, and economic growth. Notable initiatives include health awareness campaigns, tree plantation drives, digital literacy programs, and outreach to marginalized groups such as building homes for low-income families and supporting people with disabilities. The practice has led to improved community health, increased environmental awareness, and enhanced digital literacy. Despite challenges like logistical support and resource mobilization, the initiative has successfully

impacted thousands through partnerships with local organizations.

Best Practice II: SMART Campus

The SMART Campus initiative integrates advanced technology to enhance learning and administrative processes. The college uses smart classrooms, Moodle LMS, and G Suite to create an interactive and dynamic learning environment. The MIELES Digital Studio produces high-quality e-content, enabling remote access to educational materials. This initiative has led to higher student engagement, improved access to course materials, and more efficient administrative functions. While technical issues like internet outages and maintenance challenges have occurred, these have been addressed through technical support and faculty training, ensuring a seamless academic experience.

File Description	Documents
Best practices in the Institutional website	https://unitywomenscollege.ac.in/iqac/best-practices
Any other relevant information	https://unitywomenscollege.ac.in/iqac/iso-certification

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

KAHM Unity Women's College stands out for its distinctive priority in empowering women through education. The institution has consistently focused on transforming the lives of women by providing them with quality education, preparing them for a future of independence and societal contribution. The college offers a robust educational experience with a high pass rate of 94.91%, integrating Information and Communication Technology (ICT) and professional skills development to ensure students are well-equipped for the demands of the modern workforce.

Beyond academic success, the college focuses on holistic empowerment. It organizes workshops on personal growth, gender awareness, and health, helping students become well-rounded individuals capable of making informed decisions. The emphasis on entrepreneurship also plays a key role in shaping the students' future, with workshops and programs designed to foster

entrepreneurial skills, encouraging them to launch their own businesses.

In terms of employment, the college has achieved significant success, with 65% of graduates placed through career guidance, mock tests, and internships. Furthermore, the institution's work in supporting marginalized and first-generation learners highlights its commitment to social justice and equality.

Through its integrated approach to education, employment, entrepreneurship, empowerment, and emancipation, KAHM Unity Women's College continues to shape women leaders who contribute meaningfully to society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year at KAHM Unity Women's College will focus on enhancing academic quality, employability, empowerment, and community outreach. Key priorities include:

1. Academic Excellence:

   - Strengthen the curriculum to incorporate emerging trends and technologies, ensuring students are prepared for modern challenges.
   - Expand the use of ICT in teaching and learning to improve engagement and academic outcomes.
   - Introduce certification programs to enhance employability and professional skills.

2. Empowerment and Gender Equality:

   - Continue organizing workshops on leadership, personal development, and mental health to empower students.
   - Enhance the Women's Cell initiatives with awareness programs, self-defense training, and gender equality workshops.
   - Strengthen mentorship programs, connecting students with industry leaders and role models.

3. **Entrepreneurship Development:**

   ○ **Establish an entrepreneurship incubation center to support student startups and provide resources for aspiring entrepreneurs.**
   ○ **Organize business skill workshops, competitions, and guest lectures from successful entrepreneurs.**

4. **Community Outreach and Sustainability:**

   ○ **Expand community service initiatives focusing on health, education, and environmental sustainability.**
   ○ **Partner with local organizations for social impact projects, including literacy programs and environmental campaigns.**
   ○ **Increase student participation in outreach activities that align with the Sustainable Development Goals (SDGs).**

These initiatives aim to foster holistic development, preparing students for the future and contributing to societal progress.